



EFFECTIVE FEEDBACK

in Science

VERBAL FEEDBACK



Our teachers regularly address students in groups or 1:1. They circulate during lessons, monitoring progress and providing immediate live marking with actionable feedback and guidance on how students can improve their work.

SELF/PEER ASSESSMENT



Students are regularly given the opportunity to mark their own work or to swap work with a peer to learn from one another. This will be done in green pen to differentiate from teacher marking. Both self and peer assessment are carefully controlled by the member of staff and opportunities to improve are given. Students are guided on how to make these improvements.

MODELLING



Modelling is key to lessons in science. Assessment for learning is widely used to provide feedback to our students and identify areas of weakness or misconceptions. Teachers will teach students how to effectively mark their own work by regularly completing example questions and modelling how to form a perfect answer. We regularly model the scientific process during practical lessons, whether this be in relation to following practical instructions, processing results, plotting graphs or drawing conclusions.

INDIVIDUAL FEEDBACK

We have identified formal assessment pieces for every topic which will be teacher marked. There will be at least one assessed piece per topic, which is approximately every eight lessons. For longer topics there will be more than one piece of teacher marked feedback. All formal tests will be teacher marked and results fed back to students who will then be encouraged to reflect upon this feedback.

